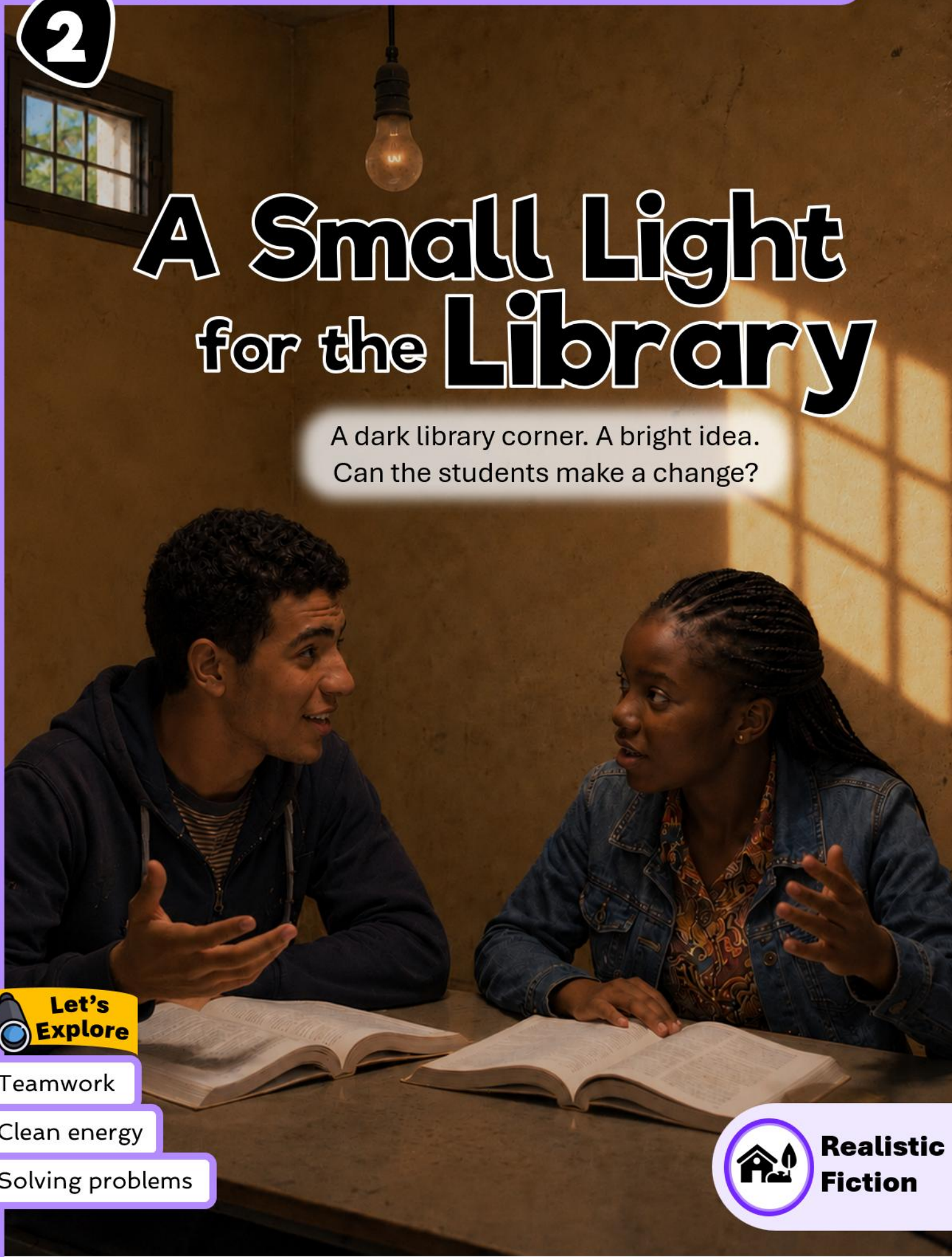
Developing 2

Story Quest Graded Readers

A1 to A1+



A Small Light for the Library

A dark library corner. A bright idea.
Can the students make a change?

Let's Explore

- ★ Teamwork
- ★ Clean energy
- ★ Solving problems

Realistic Fiction

المملكة المغربيـــة
Kingdom of Morocco

وزارة التربيـــة الوطنيـــة
والتعليم الأولي والرياضة

Ministry of National Education,
Preschool and Sports

About this Series

This graded reader is part of Story Quest, a series that supports Moroccan students in building their English language skills. Its stories encourage curiosity, build confidence, and foster a lifelong love of reading.

The Story Quest series was developed through collaboration between the Ministry of National Education, Preschool and Sports, Curriculum Directorate, and Amideast. Together, we help students strengthen their English while opening doors to new ideas, cultures, and opportunities.

Supported by the U.S. Embassy in Morocco.

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Welcome to Story Quest!

Every story is an ADVENTURE.

- Open the book.
- Discover new words.
- Meet interesting characters.
- Explore new ideas.

And most of all... enjoy the story!



Your Reading Journey



Story Snapshot

Genre

Realistic Fiction

These stories are about people and events that could happen in real life.

Reader Level

2 Developing
A1 to A1+

These books have longer stories, new words, and more interesting characters to discover.

Get Ready!

Look, Think, and Predict

Look at the cover of the story and answer the questions.

1. Where are the students?

2. What do you see on the cover that helps explain the title, A Small Light for the Library?

3. Do you think the students are working alone or together? How do you know?

4. Why do you think the library needs a small light?

5. What do you think students will do to help the library?

Words and Phrases to Know

Match each word to its meaning. Write the letter.

____ 1. bright ✨	a) something that gives light
____ 2. corner 📐	b) full of light
____ 3. lamp 💡	c) a place where two walls meet
____ 4. collect 🧺	d) to bring things together
____ 5. solar lamp 🌞	e) a lamp that uses energy from the sun

Ready? Your **Story Quest** begins now!

🎧 Listen as you read. Enjoy the journey!

Enjoy the Story!

A Small Light for the Library

On Friday morning, Mr. Elhiba, the English teacher, wrote a question on the board: What can students do to improve our school?



The class gave many answers: paint the wall, plant flowers, fix the football net, and bring more books.

Mina raised her hand. “Can we make the library corner brighter?”

Mr. Elhiba smiled. “Good idea. But how?”



At Al Amal Middle School, the last week of May was very hot. After lunch, most students sat in the yard. But Mina went to the small library corner near Room 7. She liked quiet places and short adventure books. But that week, the corner was almost empty.

The problem was simple: the room was too dark. The window was small, and the old lamp did not work well. Adam closed his book and stood up. “Reading here makes my eyes tired,” he said.

Mina nodded. “And when the sun moves behind the wall, we cannot see the pages.”

Adam remembered a story he read about clean energy.

"Maybe we can get a small solar lamp," he said. "My cousin uses one when he studies on the roof."



Adam and Mina talked to their friend Salma about their idea. She wanted to help.

"Let's form the Library Corner Club! Our first goal can be to make it brighter," said Salma. Adam and Mina agreed at once.

The new Library Corner Club did not have much money, so the students made a plan. They called it "Green Friday."

During break time, they asked other classes to bring clean plastic bottles and old paper for recycling. They made small posters in Arabic, Amazigh, French, and English so everyone could understand. Some students laughed at first.

“A few bottles cannot light a library,” one boy said.

Salma answered calmly, “Maybe not today. But a few students can start something.”



By the end of the day, three big bags were full. The Library Corner Club sold the recyclable materials to a local shop.

It was not a lot of money, but it was enough to buy one safe solar reading lamp with help from the parents’ association.

The head teacher also gave them an old table and cushions from the storeroom.

On Monday, the library corner looked different. There was a clean table, a small shelf, a green plant, and the new lamp. A note on the wall read: “This light belongs to readers. Please use it, protect it, and share it.”



At the end of the week, Mina found Adam reading in the corner. Salma was helping two younger students choose books to read. Even the boy who had laughed came in.

He pointed at the lamp and said, “So, the bottles became light.”

Mina smiled. “No,” she said. “Teamwork became light.”

That afternoon, the corner was not only brighter. It was warmer, friendlier, and full of quietly turning pages.

Keep Exploring!

Check your Comprehension

Answer the questions. Try to use complete sentences.

1. Who suggests making the library corner brighter during Mr. Elhiba's class?

2. Why is the library corner almost empty after lunch?

3. What solution does Adam suggest?

4. Why does Salma suggest forming a new club?

5. How does the Library Corner Club raise money?

6. How does the library corner change by the end?

Make Connections

Design a "Green Reading Corner" poster for your school.

Create the poster in your notebook. Include:

- one slogan
- two actions students can take
- a simple drawing to communicate your idea



Answer Key

Get Ready!

Look, Think, and Predict

1. School library.
2. A lamp and students reading.
3. Together. They are talking.
4. It needs more light.
5. Work together to improve it.

Words and Phrases to Know

1. b
2. c
3. a
4. d
5. e

Keep Exploring!

Check your Comprehension

1. Mina suggests making the library corner brighter.
2. Students avoid the library corner because it is dark, the window is small, and the old lamp does not work well.
3. Adam suggests using a small solar lamp.
4. Salma suggests forming the club so the students can work together to make the library corner brighter.
5. The club collects plastic bottles and old paper and sells the materials to a local shop.
6. The corner becomes brighter, warmer, and friendlier. It has a solar lamp, a clean table, a shelf, a plant, cushions, and students reading there.

Make Connections

Posters will vary.

Sample poster:

